

## 本周 (10.14- 10.18) 双语所学内容:

### ◆ 单词:

basics 基础, a variety of 各式各样的, equally 相当的, behavior 行为, identification 识别, physical 外在的, crest 鸟冠, observe 观察, narrow down 缩小范围, circumstance 环境, 情况, compare to 与...比较, no chance 没有可能, match up...with 与...相配

### ◆ 文章结构:

U11 B2: 通过小标题进行快速细节定位并了解识别鸟类的方法

### ◆ 周末作业:

完成《二十一世纪报》的相关内容

## 本周 (10.14- 10.18) 英语所学内容:

Dear Parents,

With the mid-autumn festival and national holiday over, the next two months will allow students to concentrate on their studies without interruption. It's important for the students to concentrate and make plans effectively. The two months will go by fast, so having a steady plan can allow enough time for children to accommodate their learning and plan for the future effectively.

Warm regards,  
James Elwyn

亲爱的家长朋友们, 随着中秋节和国庆节的结束, 接下来的两个月学生们可以不受干扰地集中精力学习。对学生来说, 集中注意力和有效地制定计划是很重要的。两个月的时间过得很快, 所以有一个稳定的计划可以让孩子有足够的时间来适应他们的学习和有效地计划未来。

### ◆ Words/单词:

- tomb 坟墓, political 政治, rivals 对手, infection 感染, ancient 古代, skull 头骨, fractured 骨折, pharaoh 法老

### ◆ Objectives/目标:

- How to organize thought 如何组织思想
- Practice planning skills 锻炼计划技能
- Understand fact and opinion 理解事实和观点

### ◆ Grammar/语法:

- N/A

### ◆ Weekend homework/周末作业:

Finish all relevant workbook activities. 完成所有相关的作业。